

**European Sociological Association
Qualitative Methods RN 20
4th Mid-term Conference
Teaching Qualitative Methods
Conference Timetable**

Time	Monday 15. IX. 08
9.00–10.00	Official conference opening
10.00–11.00	Plenary I – prof. Anssi Perakyla, prof. Johanna Ruusuvaori
11.00– 11.50	Session 1– Teaching QM procedures and techniques
	Karin E. Peterson <i>How Does One Teach a Practice? Qualitative Methods in an Undergraduate University Classroom</i> Ruth Wodak <i>Dilemmas in (Critical) Discourse Studies: The Many (Inflationary) Meanings of ‘Discourse’</i>
11.50–12.00	Coffee break
12.00–13.00	ESA QM RN business meeting
13.00–14.00	Lunch
14.00–15.30	Session 2– Researchers’ learning and experience
	Monika Grochalska <i>Narrative Interviews and Adult Learning</i> Katarzyna Iwińska, Marta Ceglowska <i>Learning by doing: teaching qualitative methods do undergraduates (and also graduates students)</i> Izabela Wagner <i>Coupling career biographies - theories</i> Piotr Chomczyński <i>Qualitative Research on people who served a sentence. How to study stigmatized groups?</i>
15.30–16.00	Coffee break
16.00–17.00	Meet the Author– prof. David Silverman, discussant: prof. Krzysztof Tomasz Konecki
20.00	Banquet

Time	Tuesday 16.IX 08
9.30–10.30	Plenary III– prof. Brian Roberts
10.30–11.20	Session 3– teaching QM in multicultural context
	<p>Anne Ryen <i>“Hi, Madam, I have a small question.” Teaching QM online: Guide to a successful cross-cultural master-course.</i></p> <p>Shalva Weil <i>Training multi- cultural researchers in qualitative methods: the snags and the spin offs.</i></p>
11.20–11.30	Coffee break
11.30 –13.00	Session 4– Reaching outside sociological environment
	<p>Thomas S. Eberle, Christoph Maeder <i>In dire straits: teaching qualitative methods in a non-sociological environment</i></p> <p>Svetlana Gudkova <i>Field Research as a Method of Entrepreneurial Education</i></p> <p>Lukas T. Marciniak <i>Negotiated compatibility. When an experienced scientist meets qualitative social methodology</i></p> <p>Anna Rosińska-Kordasiewicz, Maria Dmochowska, Sylwia Urbańska <i>Making qualitative sociology public (in secondary schools)</i></p>
13.00–14.00	Lunch
14.00–15.30	Session 5– Quantitative and Qualitative
	<p>Irena Szlachcicowa <i>Qualitative versus Quantitative Research – the Toxic Opposition</i></p> <p>Ross Koppel <i>Integrating Qualitative and Quantitative Data: Symphony or Cacophony?</i></p> <p>Piotr Weryński, Adam Lech <i>Triangulation as a method of quantitative research</i></p> <p>Marek Gorzko <i>To What Extent Are Qualitative Methods a “Natural Sociology”?</i></p>
15.30–16.00	Coffee break
16.00–17.00	Meet the Author– prof. Giampietro Gobo, discussant: prof. Anne Ryen
19.00–21.00	Lodz sightseeing

Time	Wednesday 17.IX 08
9.30–10.30	Plenary IV– prof. Andrzej Piotrowski
10.30–12.00	Session 6– Visual data analysis In QM teaching
	<p>Giampietro Gobo <i>Using films for teaching methodology</i></p> <p>Krzysztof Tomasz Konecki <i>Teaching Grounded Theory with images and visual analysis</i></p> <p>Bernt Schnettler <i>The Laboratory for Qualitative Video-analysis</i></p> <p>Waldemar Dymarczyk <i>What does it look like? Using Analogy in visual data analysis</i></p>
12.00–12.15	Coffee break
12.15–13.45	Session 7– QM in institutional context
	<p>Jan K Coetzee <i>The role of the University in shaping students' perception of risk</i></p> <p>Marzena Baryluk <i>Increasing employee awareness through their participation in the company's condition – the practice of applying the research author quality model „together – research“</i></p> <p>Gevisa La Rocca <i>History of qualitative methodology in Italy</i></p> <p>Margarita Santoyo Rodriguez, José Arellano Sabio <i>The Sociological Qualitative field work</i></p>
13.45–14.45	Lunch
14.45–16.15	Session 8– Teaching by research
	<p>Ana Maria Brandão <i>“I've found more difficulties than I expected to”: Raising questions from field experience</i></p> <p>Alina Bodea Crisan, Tammy Thomas <i>An Apprenticeship Approach to Community Participatory Qualitative Research</i></p> <p>Marek Czyżewski <i>Discourse Analysis as Teaching Activity</i></p> <p>Kaja Kaźmierska <i>Teaching Biographical Approach- Using Biographical Approach</i></p>
16.15–16.30	Coffee break
16.30–17.30	Meet the Author– prof. Ruth Wodak, dr Michał Krzyżanowski, discussant: dr. Anna Horolets
17.30	Official conference closing